

4. From where you live, which of the following could you reach in 10 minutes or less comfortably by bicycling or walking?

<input type="checkbox"/>	I cannot bike or walk to any of the listed locations
<input type="checkbox"/>	Shopping/errands
<input type="checkbox"/>	Bus or light rail stop
<input type="checkbox"/>	Park/natural area
<input type="checkbox"/>	Place of worship
<input type="checkbox"/>	Entertainment/dining
<input type="checkbox"/>	School
<input type="checkbox"/>	Work

5. If you could live anywhere in the region, which of the following would be the most important factor in your decision?

<input type="radio"/>	Close to activities (walking/bicycling distance)
<input type="radio"/>	Size of house I can afford
<input type="radio"/>	Open space
<input type="radio"/>	Close to employment
<input type="radio"/>	Quality of schools
<input type="radio"/>	Safety
<input type="radio"/>	Other:
	<input type="text"/>

6. As our region continues to grow, which of the following would you like to see in the area where you live?

- | | |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | None. It's fine the way it is |
| <input type="checkbox"/> | More jobs |
| <input type="checkbox"/> | More housing |
| <input type="checkbox"/> | More retail |

7. Do you think it will be easier or more difficult in the year 2040 for people to reach the places they want to go than it is today?

- | | |
|-----------------------|----------------------|
| <input type="radio"/> | A lot more difficult |
| <input type="radio"/> | More difficult |
| <input type="radio"/> | About the same |
| <input type="radio"/> | Easier |
| <input type="radio"/> | A lot easier |

8. By the year 2040, our region will need to build new housing, shops, and workplaces for more than 3.5 million additional residents. Which would be the best way to accommodate that growth?

- | | |
|-----------------------|--|
| <input type="radio"/> | Build new suburban areas on the edge of existing suburbs where new streets and services would be needed |
| <input type="radio"/> | Redevelop existing cities and towns to build the new housing and shops where streets and city services already exist |
| <input type="radio"/> | Redevelop some cities and towns and also build some new suburban areas |
| <input type="radio"/> | No opinion/I don't know |

9. How do you think the quality of the region's air, water and natural areas will be in the year 2040 compared to today?	
<input type="radio"/>	A lot better
<input type="radio"/>	A little better
<input type="radio"/>	About the same
<input type="radio"/>	A little worse
<input type="radio"/>	A lot worse
<input type="radio"/>	No opinion/I don't know

10. As we grow, steps should be taken to preserve our region's wetlands, forests, prairies and shorelines.		
<input type="radio"/>	Agree	(Go to question number 11.)
<input type="radio"/>	Disagree	(Go to question number 12.)

11. To you, the most important reason to step up efforts to preserve our region's wetlands, forests and prairies is because they:	
<input type="radio"/>	Make our region a more attractive destination for businesses, skilled workers, and tourists
<input type="radio"/>	Provide recreation opportunities such as hunting, fishing, birding, hiking, and water sports
<input type="radio"/>	Store flood waters and filter pollutants from the water and air
<input type="radio"/>	Provide habitat for plants, animals and fish
<input type="radio"/>	Other:
	<input type="text"/>

12. Rate your level of agreement with the following statements about strategies for preserving the region's wetlands, forests, prairies and shorelines:

	<i>Strongly agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Preserving these areas is not a high priority for me. We don't need to do anything	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would support stricter regulations to prevent development in these areas, even if it meant there would be less land available for new housing and businesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We can do a good job preserving these areas through voluntary actions and contributions to conservation groups—we don't need any more public spending, regulations or policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't support stricter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

regulations on private land, but would support limiting public investments , such as road construction , in these areas					
I would support the use of public funds to buy and preserve these areas for public use, even if it meant higher taxes or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Rate your level of agreement with the following strategies for cleaning up our region's air and water:

	<i>Strongly agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Cleaning up the region's air and water are not high priorities for me, we don't need to do anything	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We can do a good job through voluntary education and incentive programs for businesses and residents to reduce pollution—we don't need stricter rules or enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We need to have a balanced approach that includes voluntary measures and some regulations—as long as the costs are not too high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

stricter rules and enforcement on air emissions, wastewater discharges, and runoff pollution, even if they would result in higher costs to residents and businesses					
---	--	--	--	--	--

14. I think the opportunities for getting a good education in my community are:	
<input type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

15. Are there factors in your community besides the quality of the schools that make it a poor environment for getting a good education?	
<input type="radio"/>	Yes (Go to question number 16.)
<input type="radio"/>	No (Go to question number 17.)
<input type="radio"/>	I don't know/No Opinion (Go to question number 17.)

16. Which factors in your community (besides the quality of the schools) make it a poor environment for getting a good education?	
<input type="checkbox"/>	Substandard housing
<input type="checkbox"/>	Crime and safety
<input type="checkbox"/>	Lack of high speed Internet access
<input type="checkbox"/>	Lack of libraries
<input type="checkbox"/>	Unhealthy environment
<input type="checkbox"/>	Lack of reliable transportation
<input type="checkbox"/>	Other:
	<input style="width: 100%;" type="text"/>

17. Of the following services not currently available in your community, which would be your top priority to add?

<input type="radio"/>	None
<input type="radio"/>	English language skills training
<input type="radio"/>	Vocational training
<input type="radio"/>	After school tutoring/mentoring programs
<input type="radio"/>	Affordable pre-school education
<input type="radio"/>	Other: <input type="text"/>
<input type="radio"/>	N/A - All of the listed services are available in my community

18. Do you have an interest in learning a new skill that will improve your job prospects and earning potential?		
<input type="radio"/>	Yes	(Go to question number 19.)
<input type="radio"/>	Maybe	(Go to question number 19.)
<input type="radio"/>	No	(Go to question number 21.)

19. How would you rate the opportunities for learning new job skills where you live?		
<input type="radio"/>	Excellent	(Go to question number 21.)
<input type="radio"/>	Good	(Go to question number 21.)
<input type="radio"/>	Fair	(Go to question number 20.)
<input type="radio"/>	Poor	(Go to question number 20.)

20. Why do you think your opportunities for learning new job skills are fair or poor?		
<input type="checkbox"/>	Training programs are not available near where I live	
<input type="checkbox"/>	Programs are available but I can't afford them	
<input type="checkbox"/>	Programs are available but not at convenient times	
<input type="checkbox"/>	Programs don't teach the skills I'm looking for	
<input type="checkbox"/>	Other:	
	<input type="text"/>	

21. Do you currently have or have you considered starting a small business?		
<input type="radio"/>	Yes	(Go to question number 22.)
<input type="radio"/>	No	(Go to question number 0.)

22. How would you rate the opportunities available where you live to get training and support to make your business successful?		
<input type="radio"/>	Excellent	(Go to question number 0.)
<input type="radio"/>	Good	(Go to question number 0.)
<input type="radio"/>	Fair	(Go to question number 23.)
<input type="radio"/>	Poor	(Go to question number 23.)

23. What improvements would you like to see in the opportunities available to get training and support to make your business successful?		
<input type="checkbox"/>	Small business development assistance	
<input type="checkbox"/>	Office space/support services	
<input type="checkbox"/>	Opportunities for networking and mentoring	
<input type="checkbox"/>	Financing	
<input type="checkbox"/>	Assistance with marketing	
<input type="checkbox"/>	Other:	
	<input type="text"/>	

Alternative Future - Less Time on the Road

Imagine that the year is 2040, our region is experiencing anticipated growth, yet residents are spending less time on the road as a result of more public transportation options, more and improved bicycle and pedestrian paths and housing developments located closer to employment opportunities. This decrease in time spent on the road boosts the economy since residents are now spending less of their incomes on annual transportation costs. Our region is also healthier as air pollution has decreased significantly over the past 30 years.

24. For this future to become a reality, which of the following would you and future generations be willing to support?

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Nothing, I do not support this alternative future |
| <input type="checkbox"/> | Live in a smaller house to live closer to the places you want to go |
| <input type="checkbox"/> | Take public transportation to get to the places you want to go |
| <input type="checkbox"/> | More transportation funding going toward improving public transportation and bicycling/pedestrian pathways |
| <input type="checkbox"/> | Increased public transportation options even if you have to pay a fee or more taxes |
| <input type="checkbox"/> | Participating in carpooling, vanpooling or park and ride programs |
| <input type="checkbox"/> | Moving closer to your job or seek a job closer to where you live or work from home |
| <input type="checkbox"/> | Planning by local governments to better coordinate new development with transportation investments |
| <input type="checkbox"/> | Other: |
| | <input style="width: 100%;" type="text"/> |

Alternative Future - Greener Region

Imagine that the year is 2040, our region is experiencing anticipated growth, while still preserving and protecting our natural resources and improving air and water quality. This has been achieved through decreased development in lands that are not only prone to flooding but are also ideal habitats for the region's wildlife. More residents are making an effort to reduce their waste through recycling efforts. Our economy is stronger because we are spending less time and money re-building areas after natural disasters and are attracting businesses, residents, and tourists interested in enjoying natural areas. Plus, we are also healthier as a result of the decreased water and air quality issues over the past 30 years.

25. For this future to become a reality, I would support the following, even if it means paying higher taxes or fees.

<input type="checkbox"/>	None. I do not support this alternative future.
<input type="checkbox"/>	Programs that reduce energy use, air and water pollution and solid waste disposal
<input type="checkbox"/>	Curbside recycling programs
<input type="checkbox"/>	Collection or drop-off centers for household hazardous wastes and electronics
<input type="checkbox"/>	Electric vehicle charging stations
<input type="checkbox"/>	Preserve wetlands, forests, prairies and shorelines
<input type="checkbox"/>	Other: <input style="width: 100%; height: 15px;" type="text"/>

26. For this future to become a reality, I would support the following, only if it was accomplished using existing funds or through volunteer investments.

<input type="checkbox"/>	None. I do not support this alternative future.
<input type="checkbox"/>	Programs that reduce energy use, air and water pollution and solid waste disposal
<input type="checkbox"/>	Curbside recycling programs
<input type="checkbox"/>	Collection or drop-off centers for household hazardous wastes and electronics
<input type="checkbox"/>	Electric vehicle charging stations
<input type="checkbox"/>	Preserve wetlands, forests, prairies and shorelines
<input type="checkbox"/>	Other: <input style="width: 100%; height: 15px;" type="text"/>

Alternative Future - Competitive Workforce

Imagine that the year is 2040, our region is experiencing anticipated growth and one of the strongest economies we've ever seen. More residents are educated and are maintaining higher paying jobs. More companies are looking to the region as a place to do business and hire local workers. Businesses have flourished and the skilled workforce has become the envy of the nation over the past 30 years.

27. For this future to become a reality, I would support improving the following, even if it means paying higher taxes or fees.

<input type="checkbox"/>	None. I do not support this alternative future.
<input type="checkbox"/>	K-12 teachers and schools
<input type="checkbox"/>	Daycare, pre-school, mentoring and tutoring programs
<input type="checkbox"/>	Neighborhoods
<input type="checkbox"/>	Job training
<input type="checkbox"/>	Business Services
<input type="checkbox"/>	Developing the infrastructure needed for high-speed Internet to be available throughout the region
<input type="checkbox"/>	Other: <input type="text"/>

28. For this future to become a reality, I would support improving the following, only if it was accomplished using existing funds or through volunteer investments.

<input type="checkbox"/>	None. I do not support this alternative future.
<input type="checkbox"/>	K-12 teachers and schools
<input type="checkbox"/>	Daycare, pre-school, mentoring and tutoring programs
<input type="checkbox"/>	Neighborhoods
<input type="checkbox"/>	Job training
<input type="checkbox"/>	Business Services
<input type="checkbox"/>	Developing the infrastructure needed for high-speed Internet to be available throughout the region
<input type="checkbox"/>	Other: <input type="text"/>

29. If you had \$100 to spend on improving the region's transportation how would you allocate the funding?	
Building new roads and highways:	<input type="text"/>
Fixing existing roads and highways:	<input type="text"/>
Sidewalks and bikeways:	<input type="text"/>
Public transportation:	<input type="text"/>
Planning and coordination:	<input type="text"/>
Improving design and safety:	<input type="text"/>
Total:	100

30. If you had \$100 to spend on improving the region's environment how would you allocate the funding?	
Conserving wetlands, prairies, forests (purchasing land):	<input type="text"/>
Education about the environment:	<input type="text"/>
Expanding recycling programs and centers:	<input type="text"/>
Weatherizing homes to improve energy efficiency:	<input type="text"/>
Water quality planning:	<input type="text"/>
Air quality initiatives (telecommuting, engine replacement, etc.):	<input type="text"/>
Total:	100

31. If you had \$100 to spend on improving community factors that impact the region's education and training opportunities, how would you allocate the funding?

Improving housing conditions:	
Improving safety/crime:	
Libraries and community centers:	
Educational enrichment programs:	
Improving Internet access:	
Improving transportation access:	
Total:	100

More Information

These questions will help us understand if we are reaching a broad representation of our region's residents

32. How long have you lived in the region?
--

- | |
|--|
| <input type="radio"/> < 2 years |
| <input type="radio"/> 2 - 4 years |
| <input type="radio"/> 5 - 10 years |
| <input type="radio"/> > 10 years |
| <input type="radio"/> I don't live in the region |

33. What is your ZIP Code?

*Home:	<input type="text"/>
Work:	<input type="text"/>

34. Do you live in an incorporated city/town or an unincorporated area?

- | |
|--|
| <input type="radio"/> Incorporated city/town |
| <input type="radio"/> Unincorporated area |
| <input type="radio"/> I don't know |

35. Do you live in an urban, suburban, rural or coastal area?

- | |
|-----------------------------------|
| <input type="checkbox"/> Urban |
| <input type="checkbox"/> Suburban |
| <input type="checkbox"/> Rural |
| <input type="checkbox"/> Coastal |

36. Are you male or female?

- | |
|------------------------------|
| <input type="radio"/> Male |
| <input type="radio"/> Female |

37. What is your age range?	
<input type="radio"/>	< 15
<input type="radio"/>	15 - 24
<input type="radio"/>	25 - 34
<input type="radio"/>	35 - 44
<input type="radio"/>	45 - 54
<input type="radio"/>	55 - 64
<input type="radio"/>	65 - 74
<input type="radio"/>	75 or older
<input type="radio"/>	No Response

38. What is the range of your household income?	
<input type="radio"/>	Less than \$25,000
<input type="radio"/>	\$25,000 - \$49,999
<input type="radio"/>	\$50,000 - \$74,999
<input type="radio"/>	\$75,000 - \$99,999
<input type="radio"/>	\$100,000 - \$124,999
<input type="radio"/>	\$125,000 - \$149,000
<input type="radio"/>	\$150,000 or more
<input type="radio"/>	No Response

39. What is your race/ethnicity?	
<input type="checkbox"/>	American Indian or Alaska Native
<input type="checkbox"/>	Asian
<input type="checkbox"/>	Black or African American
<input type="checkbox"/>	Hispanic or Latino
<input type="checkbox"/>	Native Hawaiian or Other Pacific Islander
<input type="checkbox"/>	White
<input type="checkbox"/>	No Response
<input type="checkbox"/>	Other:
	<input type="text"/>

40. How many people live in your household?	
<input type="text"/>	

41. What is your highest degree of education?	
<input type="radio"/>	9th grade or less
<input type="radio"/>	Some High School No Diploma
<input type="radio"/>	High School Graduate or GED
<input type="radio"/>	Some College No Degree
<input type="radio"/>	Associate Degree
<input type="radio"/>	Bachelor's Degree
<input type="radio"/>	Master's Degree
<input type="radio"/>	Professional School Degree
<input type="radio"/>	Doctorate Degree
<input type="radio"/>	No Response

42. What is your primary mode of transportation?		
<input type="radio"/>	Driving/Car	
<input type="radio"/>	Walking	(Go to question number 43.)
<input type="radio"/>	Bicycling	(Go to question number 43.)
<input type="radio"/>	Transit/Bus/Rail	(Go to question number 43.)
<input type="radio"/>	Other: <input type="text"/>	(Go to question number 43.)
<input type="radio"/>	No response	(Go to question number 43.)

43. Does your household have a vehicle?	
<input type="radio"/>	Yes
<input type="radio"/>	No
<input type="radio"/>	No Response

44. OPTIONAL: Would you like to receive more information about Our Region's plan? Please provide your e-mail address.	
<input type="text"/>	